

Plan Overview

A Data Management Plan created using DMPTool

DMP ID: <https://doi.org/10.48321/D1230M>

Title: Educação Física, Currículo e Deficiência: Uma investigação sobre o esporte paralímpico e inclusão na escola

Creator: Primeiro nome Sobrenome - **ORCID:** [0000-0001-8590-5770](https://orcid.org/0000-0001-8590-5770)

Affiliation: State University of Campinas (unicamp.br)

Funder: São Paulo Research Foundation (fapesp.br)

Grant: 2019/01180-9

Template: Digital Curation Centre (português)

Project abstract:

Despite being ensured by specific legislation in several countries, the inclusion of students with disabilities (SWD) in general schools is still a challenge. The understanding of what inclusion is does not seem to be a consensus for school communities. As a piece of this puzzle, Physical Education (PE) classes have presented themselves as a specific educational context, with reports of SWD exclusion filling the studies carried out on the topic. The study aims to analyze the process of inclusion of SWD in PE classes through the lens of ableism facing its traditionally sports context, revealed as the greatest challenge for students with disabilities. In this context the beliefs, values and practices associated with Paralympic sport at school will be investigated together. Based on the perspective of PE teachers, the study aims to investigate the broad, active and limiting social context in PE classes, with beliefs, values and attitudes towards students with disabilities and their participation in PE classes. The study will be carried out through semi-structured interviews with PE teachers. The interviews will be conducted through an online platform focusing on the reality before to the Covid-19 pandemic. The interviews will be analyzed using the technique of content analysis with formation of categories and thematic interpretation. As a result, progress in the studies related to the inclusion of SWD is expected, with recognition of the values and practices active in this specific educational context. It is expected to recognize the challenges to the inclusion of students with disabilities in a context marked by ableist beliefs and values, which make the participation of SWD an impossible task.

Start date: 10-01-2019

End date: 12-31-2021

Last modified: 01-17-2024

Copyright information:

The above plan creator(s) have agreed that others may use as much of the text of this plan as they would like in their own plans, and customize it as necessary. You do not need to credit the creator(s) as the source of the language used, but using any of the plan's text does not imply that the creator(s) endorse, or have any relationship to, your project or proposal

Educação Física, Currículo e Deficiência: Uma investigação sobre o esporte paralímpico e inclusão na escola

Relatos de professores de Educação Física sobre inclusão de alunos com deficiência

Entrevistas individuais online

Título do projeto, descrição, autor

Projeto submetido e aprovado pelo Comitê de ética em pesquisa da UNICAMP com CAAE:

18397819.4.0000.5404

Question not answered.

Entrevistas armazenadas em drive individual da pesquisadora

Acesso mediante contato com a pesquisadora

Question not answered.

Dados serão mantidos por 5 anos

Através do sistema REDU da unicamp.

Question not answered.

Pesquisadora principal

Question not answered.
