

## Plan Overview

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*A Data Management Plan created using DMPTool*

**DMP ID:** <https://doi.org/10.48321/D15S3K>

**Title:** Educação Física na Perspectiva Inclusiva: Identificação dos obstáculos e facilidades na rede municipal de ensino de Campinas - SP.

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**Template:** Digital Curation Centre (português)

### **Project abstract:**

Currently inclusion is understood as a broad educational reform process to remove the barriers to learning and participation of all students. The inclusion of students with disabilities in physical education classes still find many barriers, being marked by exclusion, limited participation or segregation of this student. This study is a result of partnership between the City of Campinas and the Faculty of Physical Education UNICAMP in order to enhance and expand the participation of students with disabilities in physical education classes through continuing training activities for teachers, hiring trainees and adapted material for physical education classes. The study aims to analyze the problems and needs still present in the inclusive process in physical education classes in public schools in Campinas - SP, identifying obstacles and facilitators to its implementation. The study will be developed in the municipal schools schools, with participation of physical education teachers and students with disabilities enrolled. Three different measuring instruments will be used: non-participant observation, descriptive memorial, focus group interviews and semi-structured interview. These will be analyzed using the method of analysis of content by categorical analysis technique. Initially these instruments will be analyzed separately according to their specific goals and then your results will be triangulated to validation and completion. As a result it is expected to identify the reality and still present problems in inclusion in physical education classes, as well as evaluating the actions instituted in municipal schools for their achievement.

**Start date:** 08-01-2016

**End date:** 08-01-2018

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## **Educação Física na Perspectiva Inclusiva: Identificação dos obstáculos e facilidades na rede municipal de ensino de Campinas - SP.**

1. Entrevistas em grupo focal com professores de Educação Física sobre a inclusão do aluno com deficiência;
2. Entrevistas individuais com alunos com deficiência sobre a aula de educação física na escola

Através de entrevistas presenciais em grupo e individuais com gravação de áudio.

Título do projeto, número do financiamento, autor

Projeto foi aprovado pelo comitê de ética em pesquisa da UNICAMP sob CAAE

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Question not answered.

Dados armazenados em drive pessoal da pesquisadora

Acesso mediante contato com a pesquisadora.

Question not answered.

Question not answered.

Dados disponibilizados de acordo com contato com autores.

Question not answered.

Autor principal

Question not answered.

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